

Forest Hills School 2007-2010
School Improvement Plan

GOAL 1: Forest Hills School will increase our school performance in writing. *Based on provincial assessment data. WKCF reference: Commitment #2 “To work urgently on literacy, numeracy and science.*

Objectives	Strategies/Responsibilities/Timeline																																							
<p>Grade 2 English</p> <ul style="list-style-type: none"> • Increase the average in appropriate performance in writing by 10% • Increase strong performance by 3% • (revised to a combined 18%) <p><i>2006 Results:</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><i>ED</i></th> <th style="text-align: center;"><i>AP</i></th> <th style="text-align: center;"><i>SP</i></th> </tr> </thead> <tbody> <tr> <td><i>school -</i></td> <td style="text-align: center;">55.3%</td> <td style="text-align: center;">42.6%</td> <td style="text-align: center;">2.1%</td> </tr> <tr> <td><i>district-</i></td> <td style="text-align: center;">43.0%</td> <td style="text-align: center;">52.8%</td> <td style="text-align: center;">4.3%</td> </tr> <tr> <td><i>province-</i></td> <td style="text-align: center;">42.1%</td> <td style="text-align: center;">53.5%</td> <td style="text-align: center;">4.3%</td> </tr> </tbody> </table>		<i>ED</i>	<i>AP</i>	<i>SP</i>	<i>school -</i>	55.3%	42.6%	2.1%	<i>district-</i>	43.0%	52.8%	4.3%	<i>province-</i>	42.1%	53.5%	4.3%	<ol style="list-style-type: none"> 1. Grade level collaboration (expectations and standards) for assessment 2. Promote common marking exercises 3. School wide: Common marking PD sessions 4. Communicate with parents – expectations of higher achievement 5. Intervention – strategies – personnel????? 6. Identify and prioritize resources 7. Support school wide reading times (SSR) (is it beneficial?) 8. Designated uninterrupted literacy time 9. Journal – cross-curricular 10. School newspaper 11. Writing contest with outrageous awards 12. Guest speakers – writers and the process 13. Authors night – famous authors come and read portions of their books 14. Taping sessions – students read their writing on tape 15. Curriculum mapping 16. Writing “buddies” 17. Collaboration/PD on how writing is taught; best practices 18. Writing workshops 19. Sustained Silent Writing 20. Routine grade level LA meetings (monthly) 21. Primary Writing Project 22. Cross-curricular responsibility for writing 23. School wide initiatives/contests involve an aspect of writing 																							
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<p>Grade 7 English and French</p> <ul style="list-style-type: none"> Increase the average of Appropriate and Above by 23% 	
<p>GOAL 2: Forest Hills School will increase staff unification <i>Based on data from PLC surveys, perception surveys</i> WKCF reference: Commitment #4 “To give educators the tools to innovate and lead”</p>	
Objectives	Strategies/Responsibilities/Timeline
<p>to increase effective discipline and student behaviour</p> <ul style="list-style-type: none"> be on par with district and K-8 school results <p><i>2007/2008 Results:</i></p> <p><i>effective discipline(0-5; mean)</i> <i>School-2.86</i> <i>District-3.60</i></p> <p><i>student behaviour (0-5; mean)</i> <i>School-2.63</i> <i>District- 3.37</i></p>	<p>Strategies-</p> <ol style="list-style-type: none"> PBIS continuation and awareness (Sue/SST) NVCI de-escalation session (Admin, Rep Team) Tribes- further training (school wide TRIBEs agreements) (Al Maxwell, Admin, Rep Team) P.D continuous adult learning (Admin, Rep Team) Pursuit of speakers and sessions of behaviour expectations and management (Community, Rep Team) Periodic and progressive reflection (Planned times, every other staff meeting, PSSC meetings) (Rep Team, Admin, Staff, Parents) Team collaboration (See below) <p><i>The following 3, fall more under responsibilities, than strategies- Grade levels responsibility to set out, monitor and uphold expectations and consequences for 8,9,10.</i></p> <ol style="list-style-type: none"> Consistent behaviour expectations Consequences for mis behaving School rules on paper, CLEAR, at start of year *consistency* <p>**See Positive Learning Environment Plan below**</p>

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<p>to increase staff and school morale</p> <ul style="list-style-type: none"> • be on par with district and K-8 school results <p><i>2007/2008 Results:</i></p> <p><i>school morale(0-5; mean)</i> <i>School-3.56</i> <i>District-4.01</i></p>	<ol style="list-style-type: none"> 1. Tribes learning 2. PLE committee – monthly spirit days 3. Tribes meeting times 4. Collaborative release time 5. Shared portal space 6. Scheduling common planning time during the day 7. Administration involvement in common planning time 8. Inducting new teachers – buddies, greeting committee, checklist 9. Break conversations 10. Social activities 11. Teacher field day – races, costume day 12. During PD sessions, plan inclusive social activities 13. Dismantle elementary staff room and use as an art space/cooking/quiet reading room 14. Periodic teacher breaks ie Razzmatazz 15. Accountability among staff 16. Encourage more honesty about issues among staff
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GOAL 3: Forest Hills School will increase collaboration within the community. *Perception Survey results indicate parental involvement is lower in 2006 than 2003. There is a prevalence of “I don’t know”.* **WKCF reference: Commitment #6 “To engage communities and partners in improving schools”**

Objectives	Strategies/Responsibilities/Timeline
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<p>to increase public awareness of school initiatives and invitation for involvement</p>	<ol style="list-style-type: none"> 1. Designated communications (PR person, team) 2. Radio – school days/public 3. Community connections team – continue with this committee 4. Seasonal Activity Action Group – Celebrate Committee? (Family Fun Fair, Welcome Back BBQ, Winter Snow Sculpting Contest, Literacy Night, Math Night, Games Night) – teachers, parents, students and community members 5. Corporate sponsors – PALS 6. Parent volunteers to come in and work with kids with enrichment activities 7. Home and school committee <ol style="list-style-type: none"> a. Support and promote home and school initiative – fundraising (legitimate ideas ie. gift card idea), movies 8. Be more visible in the community – dance group, hockey team raffles, car wash, community clean up, use community facilities 9. Ongoing website development
<p>Positive Learning Environment Plan</p>	
<p>Objectives</p>	<p>Strategies</p>

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Goal: To create an emotionally and physically safe community school where all children belong and be engaged in meaningful learning.

- **TEACH** students positive behavior through:
 - Including high expectations for student success
 - Teaching self-management and self-discipline
 - Teaching students how to behave positively
 - Giving students opportunities to practice positive behavior
 - Providing frequent positive feedback
 - Assessing students' needs and abilities
 - Teaching collaborative and community awareness

- **COLLABORATE** in our efforts through:
 - Adopting a collaborative problem solving approach with other professionals
 - Establishing a clear and consistent school wide discipline model
 - Actively engaging the support of parents and community
 - Building positive relationships with students

- **STRUCTURE OUR ENVIRONMENT** to best support students through:
 - Posting classroom rules and expectations
 - Arranging physical set up to allow easy supervision
 - Instructing with meaningful and engaging activities
 - Implementing firm, fair, and consistent enforcement

- **REINFORCE** the positive through:
 - Inviting positive behavior and discipline
 - Focusing on student self-esteem
 - Celebrating student success
 - Consider motivating factors

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